

Alignment to educational standards

Lesson	NAEYC Program Standards	Head Start Child Development & Early Learning Framework	National Health Education Standards (PreK-2)	Texas Prekindergarten Guidelines
<p>1 Firefighters are Community Helpers</p> <p>Each child will be able to: <i>-explain how firefighters are community helpers.</i> <i>-explain how a uniform helps a community helper stay safe.</i> <i>-acknowledge that children do not need to fear firefighters, even when they are wearing gear.</i></p>	<p>2.L.05- Children are provided varied opportunities and materials to learn about the community in which they live. 2.L.08- Children are provided varied opportunities and materials to learn how people affect their environment in positive and negative ways.</p>	<p>Social Studies Knowledge & Skills Self, Family & Community: The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.</p>	<p>Accessing Valid Information 3.2.1-Identify trusted adults and professionals who can help promote health</p>	<p>VII. Social Studies Domain: B. Economic Skills VII.B.3 Child discusses the roles and responsibilities of family, school, and community helpers.</p>
<p>2 When You Hear a Smoke Alarm, Get Outside and Stay Outside</p> <p>Each child will be able to: <i>-identify the sounds of a smoke alarm</i> <i>-leave the building safely and remain outside at the sound of an alarm.</i></p>	<p>2.K.04- Children have opportunities to practice safety procedures</p>	<p>Physical Development and Health Health Knowledge and Practice: The understanding of healthy and safe habits and practicing healthy habits.</p> <p>Social & Emotional Development Self-Concept & Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</p>	<p>Practicing Healthy Behaviors 7.2.2 Demonstrate behaviors that avoid or reduce health risks</p>	<p>IX. Physical Development Domain: C. Personal Safety and Health Skills IX.C.1 Child practices good habits of personal safety.</p>
<p>3 Practice a Fire Drill with Your Family</p> <p>Each child will be able to: <i>-describe how he or she will react when a smoke alarm sounds at home.</i> <i>-identify a possible family meeting place outside the home.</i></p>	<p>2.K.04- Children have opportunities to practice safety procedures</p>	<p>Physical Development and Health Health Knowledge and Practice: The understanding of healthy and safe habits and practicing healthy habits.</p>	<p>Practicing Healthy Behaviors 7.2.2 Demonstrate behaviors that avoid or reduce health risks</p> <p>Advocating for Health 8.2.1 Make requests to promote personal health.</p>	<p>I. Social and Emotional Development Domain B. Self Regulation Skills I.B.2.a. Child begins to understand difference and connection between emotions/feelings and behaviors.</p>

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4	<p>Stay Away from Hot Things</p> <p>Each child will be able to: <i>-distinguish between hot things, cool things, and things that can be hot or cool.</i> <i>-recognize safe actions around hot and potentially hot items.</i></p>	<p>2.K.03- Children are provided varied opportunities and materials that increase their awareness of safety rules in their classroom, home, and community.</p>	<p>Physical Development and Health Health Knowledge and Practice: The understanding of healthy and safe habits and practicing healthy habits.</p>	<p>Practicing Healthy Behaviors 7.2.2 Demonstrate behaviors that avoid or reduce health risks</p> <p>Decision-Making Skills 5.2.1 Identify situations when a health-related decision is needed.</p>	<p>I. Social and Emotional Development Domain: A. Self Concept Skills I.A.1. Child is aware of where own body is in space, respects personal boundaries.</p> <p>I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.</p> <p>C. Relationship with Others I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.</p> <p>IV. Science Domain: A. Physical Science Skills VI.A. 4 Child observes, investigates, describes, and discusses sources of energy</p>

					<p>including light, heat, and electricity.</p> <p>IX. Physical Development Domain: C. Personal Safety and Health Skills IX.C.1 Child practices good habits of personal safety.</p>
5	<p>Tell a Grown-up if You See Matches and Lighters</p> <p>Each child will be able to: <i>-act in a safe manner around matches and lighters.</i> <i>-identify situations related to hot items that require adult help.</i></p>	<p>2.K.03- Children are provided varied opportunities and materials that increase their awareness of safety rules in their classroom, home, and community.</p>	<p>Physical Development and Health Health Knowledge and Practice: The understanding of healthy and safe habits and practicing healthy habits.</p> <p>Social & Emotional Development Self-Concept & Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</p>	<p>Practicing Healthy Behaviors 7.2.2 Demonstrate behaviors that avoid or reduce health risks</p> <p>Decision-Making Skills 5.2.2 Differentiate between situation when a health-related decision can be made individually or when assistance is needed.</p>	<p>I. Social and Emotional Development Domain: A. Self Concept Skills I.A.1. Child is aware of where own body is in space, respects personal boundaries.</p> <p>I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.</p> <p>B. Self Regulation Skills I.B.1.a. Child follows classroom rules and routines with occasional reminders from teacher. I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.</p> <p>C. Relationship with Others I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.</p>

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